DOCUMENT RESUME

ED 438 948 PS 028 387

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TITLE	Living with Grief: Children, Adolescents, and Loss.
INSTITUTION	Hospice Foundation of America, Washington, DC.
ISBN	ISBN-1-893349-01-2
PUB DATE	2000-00-00
NOTE	333p.; Foreword by Jack D. Gordon.
AVAILABLE FROM	Hospice Foundation of America, 2001 S Street, NW, Suite 300, Washington, DC 20009 ($16.95). Tel: 800-854-3402 (Toll Free); Fax: 202-638-5312; e-mail: hfa@hospicefoundation.org; Web site: http://www.hospicefoundation.org.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Adolescents; Bereavement; Bibliotherapy; *Childhood Needs; *Children; Coping; Counseling; Death; Emotional Adjustment; *Grief; School Role; Suicide; Therapy
IDENTIFIERS	Funerals; *Loss; Traumas

ABSTRACT

Noting that the best way to help and prepare children to cope with death and trauma is through education and understanding of the day-to-day ramifications that loss and grief have on them, this book is designed to help adults involved with children and adolescents to provide that education and understanding. Chapters in the first section of the book provide a theoretical overview of loss and grief, while those in the second section deal with clinical approaches to treating children and adolescents dealing with loss. Chapters in the third section focus on specific types of loss. The chapters are: (1) "The Kingdom Where Nobody Dies" (Robert Kastenbaum); (2) "What Do We Know about Grieving Children and Adolescents?" (Charles A. Corr); (3) "Adolescents, Grief, and Loss" (David E. Balk); (4) "Culture and Class: The Different Worlds of Children and Adolescents" (Margarita M. Suarez and Susan J. McFeaters); (5) "The Role of the School" (Stan Johns); (6) "To Everything There Is a Season: Empowering Families and Natural Support Systems" (Earl A. Grollman); (7) "Counseling Approaches with Children and Adolescents" (Dottie Ward-Wimmer and Carol Napoli); (8) "Part of Me Died Too: Creative Strategies for Grieving Children and Adolescents" (Virginia Lynn Fry); (9) "Play Therapy To Help Bereaved Children" (Nancy Boyd Webb); (10) "Using Ritual with Children and Adolescents" (Kenneth J. Doka); (11) "The Use of Groups with Grieving Children and Adolescents" (Donna L. Schuurman); (12) "Magical Dreams, Visions of Reality: Guidelines for Developing a Grief Center for Children" (Rebecca Sloan Byrne); (13) "The Role of Death Education in Helping Students To Cope with Loss" (Robert G. Stevenson); (14) "When Parents Die" (Phyllis R. Silverman); (15) "Sibling Bereavement: We Are Grieving Too" (Betty Davies); (16) "The Military Model for Children and Grief" (Bonnie Carroll and Major Judy Mathewson); (17) "In the Aftermath: Children and Adolescents as Survivor-Victims of Suicide" (Terry L. Martin); (18) "Grief and Traumatic Loss: What Schools Need To Know and Do" (Peter L. Sheras); and (19) "Resonating Trauma--A Theoretical Note" (Jack D. Gordon and Kenneth J. Doka). Placed throughout the chapters are sections of practical advice and reflections by children and adolescents on their feelings of loss. The book concludes with guidelines for using books to help children and adolescents cope with death and an accompanying

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bibliography (Charles A. Corr); and a list of resource organizations. (Contains 236 references.) (HTH)

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